

Monday 10/21	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define drug abuse and describe why recreational drugs are dangerous; explain why teens are more vulnerable to drug use than adults; describe how using recreational drugs can impact personal goals and values.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will watch a video that presents the effects of five commonly used recreational drugs; be able to define intervention and relapse; describe how drug abuse can affect individuals, families, and society.</p> <p><b>Assignment</b>  In class—Video &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able describe inhalants and explain why they are especially dangerous; describe effects of using marijuana and ecstasy.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able define stimulants, depressants, opiates, and hallucinogens and explain why they are dangerous as well as describing their effects.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will illustrate the gateway to recreational drug use highlighting the negative consequences and positive consequences that would result from choosing to use or not use recreational drugs.</p> <p><b>Assignment</b>  In class—Poster project  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and</p>

<p>exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in badminton activities.  <u>Upcoming event</u>  None</p>		<p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in badminton activities.  <u>Upcoming event</u>  None</p>		<p>exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage in badminton activities.  <u>Upcoming event</u>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>

<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>
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